

Assessm ent/ Month	No. of days	<u>CONTENT</u> <u>Topics & Subtopics</u>	<u>Learning</u> <u>Outcome/Objective</u>	<u>HW</u>	<u>Activities</u>	<u>Life Skills</u>	<u>Attitudes/ Values</u>
April	19	<p><u>L-1: Family Relationships</u></p> <p>Concept of family</p> <ul style="list-style-type: none"> ❖ <u>Family types</u> <ul style="list-style-type: none"> ➤ Joint Family ➤ Nuclear family ❖ Factors responsible for bringing about a change in family system in India 	<p>The learner will be able to</p> <ul style="list-style-type: none"> ➔ Understand the concept of family ➔ Identify the importance of family ➔ Classify the family types ➔ Appraise the advantages of living in a Joint family ➔ Know the factors responsible for bringing about a change in the family fibre in India 	3-4	<ul style="list-style-type: none"> ❖ Survey(Family structures prevailing in India) ❖ Case Study 	<ul style="list-style-type: none"> ❖ Decision making ❖ Interpersonal skills ❖ Effective learning and communication ❖ Problem solving 	<p>Attitude Towards society, family</p> <p><u>Values</u> Trust and faith, rationality in decision making</p>

Assessment/ Month	No. of days	<u>CONTENT</u> <u>Topics & Subtopics</u>	Learning Outcome/Objective	HW	<u>Activities</u>	Life Skills	Attitudes/ Values
May	10	<u>L-2 Sensitivity towards others</u> <ul style="list-style-type: none"> ➤ Sensitivity towards the needs of others ➤ Differently abled people <ul style="list-style-type: none"> • Blind • Deaf ➤ How to develop sensitivity towards others 	The learners will be able to → Understand the needs of elderly and differently abled people → Express and extend sensitivity towards others.	3-4	<ul style="list-style-type: none"> ❖ Case study on good touch and bad touch ❖ Interview of a blind person or student ❖ Visit to a blind School ❖ Project on special organizations which dedicate their services for these differently abled people. 	<ul style="list-style-type: none"> → Coping with Stress and emotions → Effective Communication → Empathy → Interpersonal skills 	Attitude Towards society Inculcate Sensitivity towards old and differently abled respect for all people
July	23	<u>L-3 Celebrating our diversity</u> <ul style="list-style-type: none"> ➤ Festivals of India ➤ Marriage Rituals 	The learners will be able to → Understand the diversity prevailing in our country in terms of culture and festivity → Understand that each religion/community celebrate marriages in its own way → Generalise that diversity creates variety and richness which makes our culture unique.	4-5	<ul style="list-style-type: none"> ❖ Declamation (Exploring the colours of India) 	<ul style="list-style-type: none"> → Interpersonal skills → Empathy → Effective Communication 	Attitude Towards society, national Integration Inculcate Social Values

Assessment/ Month	No. of days	<u>CONTENT</u> <u>Topics & Subtopics</u>	Learning Outcome/Objective	HW	<u>Activities</u>	Life Skills	Attitudes/ Values
July	23	<u>L-4: An Ideal Home</u> ❖ Features of an ideal home	The learners will be able to → Describe the concept of an Ideal Home. → List out the features of an ideal home. → Identify and choose a healthy and hygienic environment.	2-3	❖ Maintenance chart ❖ Picture analysis	→ Decision making → Analytical Skills → Problem solving → Self awareness	
August	21	<u>L-5: Bricks and Bridges</u> ❖ Concept of Temporary and permanent houses ❖ Brick making process ❖ Types of bridges	The learners will be able to → Understand and distinguish between temporary and permanent house. → List out different materials used to build different types of houses. → Know the process of brick making → Classify bridges into different types. → Analyze the role played by flyovers and bridges in the easy movement of traffic.	3-4	Locating different bridges of India on a map.	→ Decision making → Problem solving → Critical thinking	

Assessment/ Month	No. of days	<u>CONTENT</u> <u>Topics & Subtopics</u>	Learning Outcome/Objective	HW	<u>Activities</u>	Life Skills	Attitudes/ Values
August	21	<u>L-6 Waste Management</u>	<p>The learners will be able to</p> <ul style="list-style-type: none"> → Define the concept of waste management → Classify waste into bio degradable and non biodegradable waste. → Apply the knowledge imparted in real life situations → Analyze and select the best way of disposing the waste. → Sensitivity will be created among the learners towards the environment. 	3-4	<ul style="list-style-type: none"> ❖ Picture analyses ❖ Waste game ❖ Case study on Japan ❖ Rally on "Say no to plastic bags" 	<ul style="list-style-type: none"> → Critical Thinking → Self awareness → Inter personal skills → Problem Solving → Decision making 	Social values
September & October	7 15	<p><u>L-7 The Works we Do</u></p> <ul style="list-style-type: none"> ❖ Concept of occupation ❖ Types of occupations ❖ Factors which affect the occupation of an area ❖ Concept of Labour ❖ Types of labour <ul style="list-style-type: none"> • Manual • Intellectual ❖ Dignity of Labour 	<p>The learner will be able to</p> <ul style="list-style-type: none"> → Understand the concept of occupation. → Identify the various types of occupations → Analyze the various factors that decide the occupation of an area. → Understand the concept of Labour → Gain knowledge on the concept of Manual and Intellectual labour. → Develop a sense of respect for all types of labour → Understand the importance of dignity of labour 	3-4	<ul style="list-style-type: none"> ❖ Interview (Manual & Intellectual labour at school or home) 	<ul style="list-style-type: none"> → Empathy → Problem solving → Effective communication → Decision making 	<p>Attitude towards the society and school</p> <p>Inculcate respect and sensitivity for all people, equality</p>

October	15	<p><u>L-8 Leisure time</u></p> <ul style="list-style-type: none"> ❖ Types of games <ul style="list-style-type: none"> • Indoor • Outdoor ❖ Features of Indoor and Outdoor games ❖ Importance of Leisure time in our life 	<p>→ The learners will be sensitized about Dignity of Labour</p> <p>The Learner will be able to</p> <ul style="list-style-type: none"> → Understand the concept of indoor and outdoor games. → Classify the various games into indoor and outdoor activities → Understand the importance and significance of leisure time in the life of an individual → List the features of various leisure time activities of ancient and modern India → Understand the importance of time management 	3-4	<ul style="list-style-type: none"> ❖ Group Discussion (importance and significance of leisure time in our life) ❖ News paper activity (Sudoku, jumbled words etc.) ❖ Design an indoor game 	<ul style="list-style-type: none"> → Critical Thinking → Decision making → Problem solving → Effective Communication → Creative thinking 	
November	16	<p><u>L-9 Directions</u></p> <ul style="list-style-type: none"> → Cardinal and intermediary directions → Importance of directions → Concept of compass and its uses → Concept of map and a sketch → Important components of a map 	<ul style="list-style-type: none"> ❖ The learners will be able to → Understand the importance of the knowledge of cardinal directions → Identify intermediary directions → Understand the concept of compass and its uses → Understand the difference between map & a sketch → Understand the importance and uses of a scale, 	3-4	<ul style="list-style-type: none"> → Map Reading(as per directions) → Make a sketch(The students will be asked to draw a route map from their home to school and use different symbols to indicate various land marks) 	<ul style="list-style-type: none"> → Critical Thinking → Problem solving → Analytical skills → Decision making 	<ul style="list-style-type: none"> → Inculcate values about Global awareness

		→ Types of maps	symbols and colours to be able to read the map.				
--	--	-----------------	---	--	--	--	--

Assessment/ Month	No. of days	<u>CONTENT</u> <u>Topics & Subtopics</u>	<u>Learning</u> <u>Outcome/Objective</u>	HW	<u>Activities</u>	<u>Life Skills</u>	<u>Attitudes/</u> <u>Values</u>
November	16	<u>L-10 Travel & Tours</u> <ul style="list-style-type: none"> ❖ Tourism in India ❖ Types of tourism ❖ Steps to improve tourism in India 	The students will be able to <ul style="list-style-type: none"> → Know about the various places of tourist attraction in India, especially Munnar → Design his/her own travel schedule → Identify different types of tourism in India → Obtain knowledge about the different ways for making payment for ones travel in India → Identify various efforts that can be undertaken to improve tourism in India. 	3-4	<ul style="list-style-type: none"> ❖ Brochure making (make a brochure on a tourist spot covering all aspects) ❖ Case study on newspaper report. 	<ul style="list-style-type: none"> → Problem solving → Decision making 	<ul style="list-style-type: none"> → National Integration values → How to help in retaining the natural beauty of tourist spots
December	19	<u>L-11 Let us Travel</u> <ul style="list-style-type: none"> → Concept of transportation → Rural and urban means of transportation → Animals in transportation → Difference between Rural and urban means of transportation → The merits and demerits of modern 	The learner will be able to <ul style="list-style-type: none"> → Understand the concept of transportation and the factors that affect choice of means of transportation. → Differentiate between Rural and urban means of transportation 	3-4	<ul style="list-style-type: none"> → Poster 'stop pollution' → Collage on Rural and urban means of transportation 	<ul style="list-style-type: none"> → Critical Thinking → Problem solving → Empathy 	VALUES Inculcated Analytical thinking, Global awareness concerns, social responsibility

		means of transportation.	→ Identify the various negative aspects of modern means of transportation			→ Decision making	protection of environment, Rationality in decision making
--	--	--------------------------	---	--	--	-------------------	--

Assessment/ Month	No. of days	<u>CONTENT</u> <u>Topics & Subtopics</u>	Learning Outcome/Objective	HW	<u>Activities</u>	Life Skills	Attitudes/ Values
December	19	<u>L-12 Let us communicate</u> <ul style="list-style-type: none"> ❖ Concept of Communication ❖ Old means of communication ❖ Modern means of communication ❖ Personal and mass means of communication ❖ Factors that affect the choice of means of communication. 	<ul style="list-style-type: none"> ❖ The students will be able to → Understand the concept of Communication → Identify the different means of communication. → Distinguish between personal and mass means of communication. → Classify different means of communication into personal and mass means. → Obtain knowledge about the importance & impact of modern means of communication on our life → Understand the concept of mass communication and its uses in social context 	3-4	<ul style="list-style-type: none"> ❖ Newspaper making(means of mass communication) ❖ Enactment(the students will project themselves as a means of communication and present its uses and importance) 	<ul style="list-style-type: none"> → Decision making → Problem solving → Effective Communication 	
January	12	<u>L-13 India-Our motherland</u> <ul style="list-style-type: none"> ❖ Continents of the world ❖ Indian states and its capitals ❖ Physical features of India 	<p>The Learner will be able to</p> <ul style="list-style-type: none"> → Identify and locate the continents on a world map. → State the capitals of the Indian states and union territories → Understand that India is a vast country 	2-3	<ul style="list-style-type: none"> ❖ Socio Bola 	<ul style="list-style-type: none"> → Critical Thinking → Problem Creative Thinking 	National Conscious Responsibility towards Nation

February	10	REVISION	<ul style="list-style-type: none">→ Obtain the knowledge about the various physical features prevailing in India→ Distinguish between a physical and political map				
----------	----	----------	---	--	--	--	--

DAV CENTENARY PUBLIC SCHOOL, PASCHIM ENCLAVE, NEW DELHI-87
YEARLY PLANNER (SESSION 2015-16)
SYLLABUS AT A GLANCE

CLASS-IV

SUBJECT: SOCIAL SCIENCE

FORMATIVE ASSESSMENT	MONTH/S	CONTENT
I	APRIL – MAY	L-1 MY FAMILY- MY SUPPORT L-2 SENSITIVITY TOWARDS OTHERS
II	JULY-AUGUST	L-3 CELEBRATING OUR DIVERSITY + MAP WORK L-4 AN IDEAL HOME L-5 BRICKS AND BRIDGES L-6 WASTE MANAGEMENT
III	SEPTEMBER-DECEMBER	L-7 THE WORKS WE DO L-8 LEISURE TIME L-9 DIRECTIONS + MAP WORK L-10 TRAVEL AND TOURS L-11 LET US TRAVEL L-12 LET US COMMUNICATE
IV	JANUARY- MARCH	L-13 INDIA- OUR MOTHERLAND

